



Board of Directors Meeting June 20, 2016 Minutes

Roll Call

Members in attendance were: Jonathan Dahl, Paul Irvin, Rodney Jones Dina Maio, Bryan Naranjo, Thomas Wentzel, and Glenn Yoder **NOTE:** *Mr. Jones was joining the group by videocam.*

Non-Voting Members in attendance were: Robert Hollister, Justin W. Johnson, Nadine Larkin and Keith Ramsey

Member not in attendance were: Melissa Readman and Jennifer Zeiset

Staff/Public in attendance were: Several citizens of the community, Faculty, Students, Staff members of the District and several members of the media.

1. Welcome and Call to Order

President Yoder opened the meeting at 7:00 p.m.

2. Moment of Silence/Reflection - Pledge of Allegiance

President Yoder led in a silent meditation and the Pledge of Allegiance.

3. Agenda Modification/Approval of Agenda

Requests by board members to remove an item for separate consideration.

Dr. Nadine indicated the addition of the approval of new High School courses for the 2016-2017 school year to the Consent Agenda. She noted that this item was previously an information item that was presented to the Board at the May Board meeting.

Mr. Wentzel made a motion to approve the agenda. It was seconded by Mr. Irvin. **The motion was approved. (7-0; 2 absent)**

4. Citizens' Comments

At this time we will invite public comment on any topic that is within the Board's jurisdiction. Please also note that the public is invited to attend our Committee Meetings where much of the discussion and deliberation of agenda topics is conducted. (Committee Meetings are held in the Community Hall at the Garden Spot Complex at 7 p.m. on the second Monday of the month.)

Bryant Glick, New Holland

Mr. Glick a former student of Garden Spot and parent thanked the Board for all the work that they do and said a prayer.

5. Consent Agenda

Items listed under the *Consent Agenda* section of our Board Meeting Agenda are considered to be routine and are acted on by the Board in one motion. There is no Board discussion of these items individually prior to the Board vote unless a member of the Board requests that a specific item be removed from the Consent Agenda. Requests to remove an item from the Consent Agenda will be accepted at agenda section 3. Agenda Modification/Approval of Agenda. (Requests to remove an item for separate consideration). Items Removed from the Consent Agenda will be moved to agenda section "Action Items."

Mr. Wentzel made a motion to approve the agenda. It was seconded by Mr. Irvin. **The motion was approved. (7-0; 2 absent)**

a. Approval of Minutes

b. Treasurer's Report

c. Bills Paid

d. Cafeteria Fund Treasurer's Report

e. Investments

f. Student Activity Account

g. Approve Budgetary Transfers

h. Approval of Final Budget for General Fund Approval Resolution

The final budget includes a proposed tax increase in the total amount of .3525 mills or 2.40% and use of \$563,263 of Fund Balance. The real estate tax rate for 2016-17 will be 15.0404.

i. Approval of the Resolution Repealing Per Capita Tax

j. Approval of Annual Tax Levy Resolution

This resolution sets the tax rates for 2016-17. The real estate tax rate would be set at 15.0404. The resolution also eliminates the \$10.00 Per Capita

Tax.

k. Approval of Homestead and Farmstead Exclusion Resolution

This resolution sets the amount for the Homestead/Farmstead exclusion to be included on the July 1, 2016 tax bill. Based on data from the County Assessment Office and the District's 2016-17 allocation, the total reduction in assessment is \$4,346 (\$4,432 for 15-16) and \$65.37 (\$65.10 for 15-16) in real estate taxes for approved homesteads and the total reduction in assessment is \$4,346 (\$4,432 for 15-16) and \$65.37 (\$65.10 for 15-16) in real estate taxes for approved farmsteads.

l. Approval of the Resolution for Commitment of June 30, 2016 Fund Balance

m. Authorize the Chief of Finance and Operations to make the necessary Budgetary Transfers for the 2015-16 school year after June 30, 2016

n. Approve the Assistant to the Superintendent signing a contract with Accelerate Education for Elementary EOL for the 16-17 school year.

o. Approval of Expulsion Waivers

p. Approve the Assistant to the Superintendent signing a contract with Caron Foundation for SAP services for the 16-17 school year.

The District is required to provide a Student Assistance Program per state regulations. ELANCO uses Caron Foundation as the provider for SAP services which consist of assessing students for drug and alcohol concerns, student groups and completion of state reporting requirements. A Caron Foundation employee is in the District 4 days per week at a cost to the District of \$30,958.00 per year. This cost is an increase of \$902.00 over the 15-16 school year.

q. Approve New High School Courses for 2016-2017 School Year

New high school courses for the 2016-2017 school year. These courses are aligned to the PA Core Standards and have been developed by the content area teacher.

Advanced Reading Workshop 10

This course is designed as a high level course to replace Reading Workshop 10 for students who have successfully completed Honors Keystone English 9.

Using the Paideia seminar framework, students will focus on critical thinking, analysis, and higher level questioning skills when reading and discussing non-fiction and fiction texts. Students will learn to not only annotate texts but also to participate in and lead Paideia seminar discussions. Students will incorporate information into oral and written products. Learning units will include topics, such as, how to annotate and interrogate a text, incorporating information from both non-fiction and fiction texts to create and support persuasive arguments in both oral and written forms and discussion leadership skills.

- Texts:

- *Active Thinking through Dialogue: In the Secondary Grades,*

2nd Ed., Billings, & Roberts, 2008

- *The Paideia Course Manual*, The National Paideia Center, 2013
- *Teaching Critical Thinking: Using Seminars for 21st Century Literacy*, Roberts, & Billings, 2012

Common Sense Economics

The primary objective of the class is to advance the understanding of economic reasoning and its application, with special attention drawn to ways to live happier, healthier, and financially secure lives. This course is designed to help you understand the major concepts and lessons of economics and personal finance. The readings, videos, podcasts, websites, and activities were assembled or developed by the faculty of the Stavros Center for Free Enterprise and Economic Education of the Florida State University and the Center for Economic Education and Entrepreneurship of Northern Michigan University. This course is offered at each institution (and other post-secondary and secondary institutions) for academic credit.

This course focuses on:

1. How choices are influenced by changes in incentives
2. The importance of trade as a source of economic progress
3. The economic role of private property rights
4. How a market economy works
5. The importance of competition
6. Why some nations prosper while others stagnate
7. How the political process (voting) works and how it handles economic issues
8. The key ingredients of sound personal finance decision-making
9. How any individual can make sound saving and investment choices
10. How to communicate economics in interesting and understandable manners

- Text:

- *Common Sense Economics, Revised and Updated*, Gwartney, Stroup, Lee, & Ferrarini, 2010

Pre-Algebra

Pre-Algebra is a freshmen level course that is designed to prepare students for a Keystone Algebra course. It is designed for students who are not projected to pass the Keystone Exam and need an additional semester of mathematics focusing on algebraic thinking. It is not intended for college track students. During this course students will learn the general principles of Algebra. This will include measurement, variables, solving equations, problem solving strategies, real numbers, and graphing. This course will provide those freshmen needing additional support with a semester of high school mathematics before taking the Algebra 2.0 course.

- No text required for this course.

Organic Chemistry

This science elective is designed for those entering the health sciences or college-bound students interested in a science field. This course looks at the function and arrangement of molecules and their interactions. The course will be an introduction to organic chemistry that would allow the student to have a lead in their higher education.

- Texts:
 - *Introduction to General, Organic, and Biochemistry, 11th Ed.*, Bettelheim, Brown, Campbell, Farrell, & Torres, 2016
 - *Macroscale and Microscale Organic Experiments, 7th Ed.*, Williamson & Masters, 2017

Food Science

This introductory level course is designed to guide students through the unique field of study of Food Science. The course will teach students about concepts and situations found in the food science and safety industry through investigating areas of food science. These areas include but are not limited to food safety, food chemistry, food processing and product development and marketing. Students whom participate in this course will be able to participate in FFA events and activities.

- Texts:
 - *Principles of Food Science, 4th Ed.*, Ward, 2015
 - *The Jungle*, Sinclair
 - *Food, Inc.*

- r. Policy # 625 - Procurement Cards
- s. Policy # 626 - Federal Fiscal Compliance
- t. Policy # 626.1 - Travel Reimbursement
- u. Policy # 808 - Food Services
- v. Policy # 827 - Conflict of Interest

6. Action Items

Items Removed from Consent Agenda for Separate Consideration

a. Approval of the Agreement with the Columbia Borough School District for Executive Services

Mr. Wentzel made a motion to approve the Agreement with the Columbia

Borough School District for Executive Services. It was seconded by Mr. Irvin.

Mrs. Maio requested some clarification on several items of the Agreement. The Administration responded to Mrs. Maio questions and concerns. The Board and Administration further discussed the concerns and benefits of the agreement between the two school districts.

Mr. Ramsey reported to the Board that the Columbia Borough School Board approved the agreement 6 to 1 with 1 abstention and 1 absent.

President Yoder called for a Roll Call Vote on the motion to approve the Agreement with the Columbia Borough School District for Executive Services. **The motion was approved. (6-1; 1 against; 2 absent)**

7. Reports

a. Lancaster County Tax Collection Bureau

Mr. Ramsey reported that there was no meeting.

b. Lancaster-Lebanon IU13

Mr. Irvin indicated that there were two board meetings to report on. He first reported on the May 18th IU Board meeting and shared several highlights from the board meeting report: He reported that the IU13 Board approved \$9,903,842.46 in disbursements and approved several new or extended service contracts for Business Services, Early Childhood and Special Education Services, Instructional Services, Technology Services, and Human Resource Services. There were twenty-two (22) resignations, fourteen (14) terminations, two (2) retirements, three hundred and twenty (320) new hires, nine (9) changes in position or salaries, and six (6) leave of absences. He noted the amount new hires was due to the turnaround of substitutes for classroom aids.

Mr. Irvin also reported on the June 15th IU Board meeting indicating that the Board approved \$7,849,848.50 in disbursements and approved several new or extended service contracts for Business Services, Early Childhood and Special Education Services, Instructional Services, Technology Services, and Human Resource Services. There were fourteen (14) resignations, three (3) terminations, four (4) retirements, thirty-eight (38) new hires, and twenty-four (24) changes in position or salaries. He reported that the Board also approved the five-year contract with the Educational Support Professional Association and a tentative five-year contract with the Education Association.

Dr. Hollister and President Yoder thanked Mr. Irvin for his time working on the contracts and serving on the IU Board.

c. Lancaster CTC

Mrs. Readman was absent. There was no report.

d. Legislative

Mr. Wentzel reported on the amended pension plan that was being sent to the Senate, noting that the changes would affect only new hires with no changes to current employees. He also reported on the discussion regarding the farmstead and homestead exclusion legislation.

Mr. Wentzel also reported that the deadline for the state budget was forthcoming with optimism that there would not be a long battle over passing the budget.

8. Superintendent's Report

Dr. Hollister reminded Board members that they must complete their online evaluations of the Superintendent by the end of week.

Dr. Hollister reported to the Board that the District school nurses were awarded a grant for \$7500 from the St. Joseph Hospital's community initiative grants to purchase a spot vision screener for all student use in the District. Dr. Hollister thanked the nurses for putting forth the effort and work to apply for the grant.

Dr. Hollister presented a video to the Board from the recent Relay for Life event that was held not only at Eastern Lancaster County School District, but simultaneously held at multiple other school districts in the County. He noted his pride for the entire team that made the event happen.

Dr. Hollister updated the Board on several Spartan Foundation sponsored trips, one to Cost Rica which the students were currently on, the other to Germany the following summer hosted by Manfred Eller, and the possibility of another trip to Vietnam.

9. Announcements

No Announcements.

10. Adjournment

Mr. Wentzel made a motion to adjourn the meeting at 7:33 p.m. with a second by Mr. Jonathan Dahl. **The motion was approved. (7-0; 2 absent)**

Justin W. Johnson
School Board Secretary
June 20, 2016